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Policy Document for Continuous Internal Assessment (CIA) in BMAM NAGPUR

Introduction

Continuous Internal Assessment (CIA) is an integral component of the quality assurance framework for institutions accredited by NAAC (National Assessment and Accreditation Council). This policy document outlines the guidelines and procedures for conducting CIA at BMAM NAGPUR.

Objectives

1. Ensure Comprehensive Evaluation: To assess students' learning comprehensively through continuous evaluation of their performance.
2. Promote Holistic Development: To encourage holistic development by assessing not only academic performance but also practical skills, research abilities, and overall personality development.
3. Enhance Quality of Education: To improve the quality of education by providing regular feedback to students and faculty members.

Components of CIA

1. Academic Performance Assessment

Assignments and Projects: Assignments and projects will be given periodically to assess students' understanding of the curriculum.

Class Tests: Regular class tests will be conducted to evaluate students' grasp of topics taught in class.

Seminar Presentations: Students will be required to present seminars on relevant topics to enhance their presentation and communication skills.

2. Practical and Clinical Assessment

Clinical Training Assessment: Assessment of clinical skills and competencies through regular clinical case presentations and viva voce.

Practical Examinations: Conducting periodic practical examinations to evaluate students' practical knowledge in Ayurvedic procedures and therapies.

3. Co-curricular and Extra-curricular Activities

Participation in Workshops and Conferences: Encouraging students to participate in workshops, seminars, and conferences related to Ayurveda.



Sports and Cultural Events: Assessing students' participation and achievements in sports, cultural, and extracurricular activities.

4. Research and Publications

Research Projects: Evaluating students' involvement in research projects and their contributions to publications in the field of Ayurveda.

Publications: Encouraging students to publish research papers in reputed journals and presenting papers at conferences.

Assessment Methodology

Weight age: Assigning appropriate weight age to each component of CIA to ensure a balanced evaluation of students' performance.

Grading System: Using a grading system based on cumulative scores obtained from assignments, tests, practical exams, and other activities.

Feedback Mechanism: Providing timely feedback to students on their performance to help them identify areas of improvement.

Roles and Responsibilities

Faculty: Designing and conducting assessments, maintaining transparency, and providing constructive feedback to students.

Students: Actively participating in all assessment components and adhering to the assessment guidelines.

Administration: Ensuring the smooth conduct of assessments and maintaining records of students' performance.

Monitoring and Review

Internal Quality Assurance Cell (IQAC): Monitoring the implementation of CIA policies, conducting periodic reviews, and making necessary improvements.

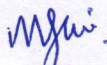
External Review: Engaging external experts periodically to review the effectiveness of the CIA framework and suggest improvements.

Conclusion

This policy document aims to establish a robust CIA framework at BMAM Nagpur, aligning with NAAC guidelines, to ensure continuous improvement in the quality of education and overall development of students pursuing Ayurvedic studies.

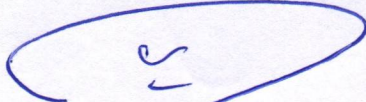
Approval

This policy document is approved by Dr. Yuwaraj Kale, BMAM Nagpur and will be implemented with immediate effect from. Date -18 June 2022 Amendments to this policy may be made as per the recommendations of the IQAC and in accordance with NAAC guidelines.



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